

ART

1. Download older/younger outlines* for children to color and name. Post on a bulletin board.
2. Make popsicle stick puppets and paper-plate puppet stages. Have children bring photographs of themselves to paste on the sticks. Fold paper plates in half and cut slits for puppets across folds. Have children color the top half for the sky and the bottom half for grass, insert stick puppets, and perform short plays.

MUSIC/MOVEMENT

1. Listen to the song "Sisters and Brothers" from the CD or album *Free to Be You and Me*.
2. Together sing and act out motions to "Two by Two." In pairs, have children pantomime a play activity that takes two participants, such as throwing and catching a ball, riding on a seesaw, or clapping hands together.

"Two by Two" (to the tune of "Skip to My Lou").

We can do a motion two by two (repeat three times).

We have fun together.

Together do the same activity, with children pantomiming helping activities such as setting the table, sweeping the floor using a broom and dustpan, or putting toys away. Sing the same lyrics changing the last line to "We can help each other."

3. Listen to *Globalullabies* by Freyda during rest time.

*Visit www.heartwoodethics.org and choose Resources, Pre-k/K for additional vignettes, downloadables, and other activities.

Con Mi Hermano/With My Brother

Eileen Roe
1994
New York, Macmillan Publishing

LOYALTY

CONCEPTS

Loyalty
Love

SUMMARY

Loyalty, love, and admiration are evident in this story of two brothers, one older, one younger. They enjoy each other's company playing at the park, reading, wrestling, and working puzzles together. This bilingual story is told in the voice of the younger brother who wants to be like his older brother. Robert Castilla's warm watercolor illustrations complement the text.

OBJECTIVE

Children will become aware of family loyalty related to siblings. They will learn ways to show appreciation to family members.

PREVIEW

1. Read the title and explain that it is written in two languages, English and Spanish.
2. Show illustrations on each page, and have children respond by telling what they think is happening in the story.
3. Together find LOYALTY on the Heartwood attribute poster.
4. Show contents of the Prop Box such as small toys, bat, ball, glove, picture books, newspapers, cloth bag for newspapers, and a copy of *Con Mi Hermano/With My Brother*.

READING

1. Read the story uninterrupted in English or Spanish.
2. Read the English text alternating with another adult reading the Spanish text.

After the Story

DISCUSSION

How do the brothers have fun together? How do they show loyalty by helping each other? How do you show loyalty to people in your family?

ACTIVITIES

1. Plan a "Families Day." Invite siblings, cousins, or older children in your school to pair with children in your class in various cooperative activities such as working puzzles, playing ball, or reading together.
2. Ask parents for family photographs to display on a bulletin board under the title "Loyalty and Love."

WRAP-UP

1. Read the book *Big Sister and Little Sister* by Charlotte Zolotow.
2. In *My Heartwood Journal* have children draw pictures of themselves with loyal family members. Write a title on each page, such as "With My Brother," "With My Sister," or "With My Grandmother."

EXTENSION

Children complete the Home Connection Page and teachers record their responses. Send these pages home to children's families.

Expressive Arts

DRAMA/LANGUAGE

1. Prop Box: Use items in the box for retelling and acting out the story, or for small group creative play.
2. Mini-Manners Plays*: With finger puppets, model loyalty. For example:

Puppet 1: Will you take me to the playground? Please!

Puppet 2: Sure! I'll take you when I get home from school.

Puppet 1: I'll wait for you.

Puppet 2: Thank you!

Puppet 1: Bye!
3. Teach children English and Spanish words for family members such as brother/el hermano, sister/la hermana, mother/la mama, and father/el papa
4. Teach children to sign the words "brother," "sister," and "loyalty."